

Law Review Usage Survey Results

July 2005

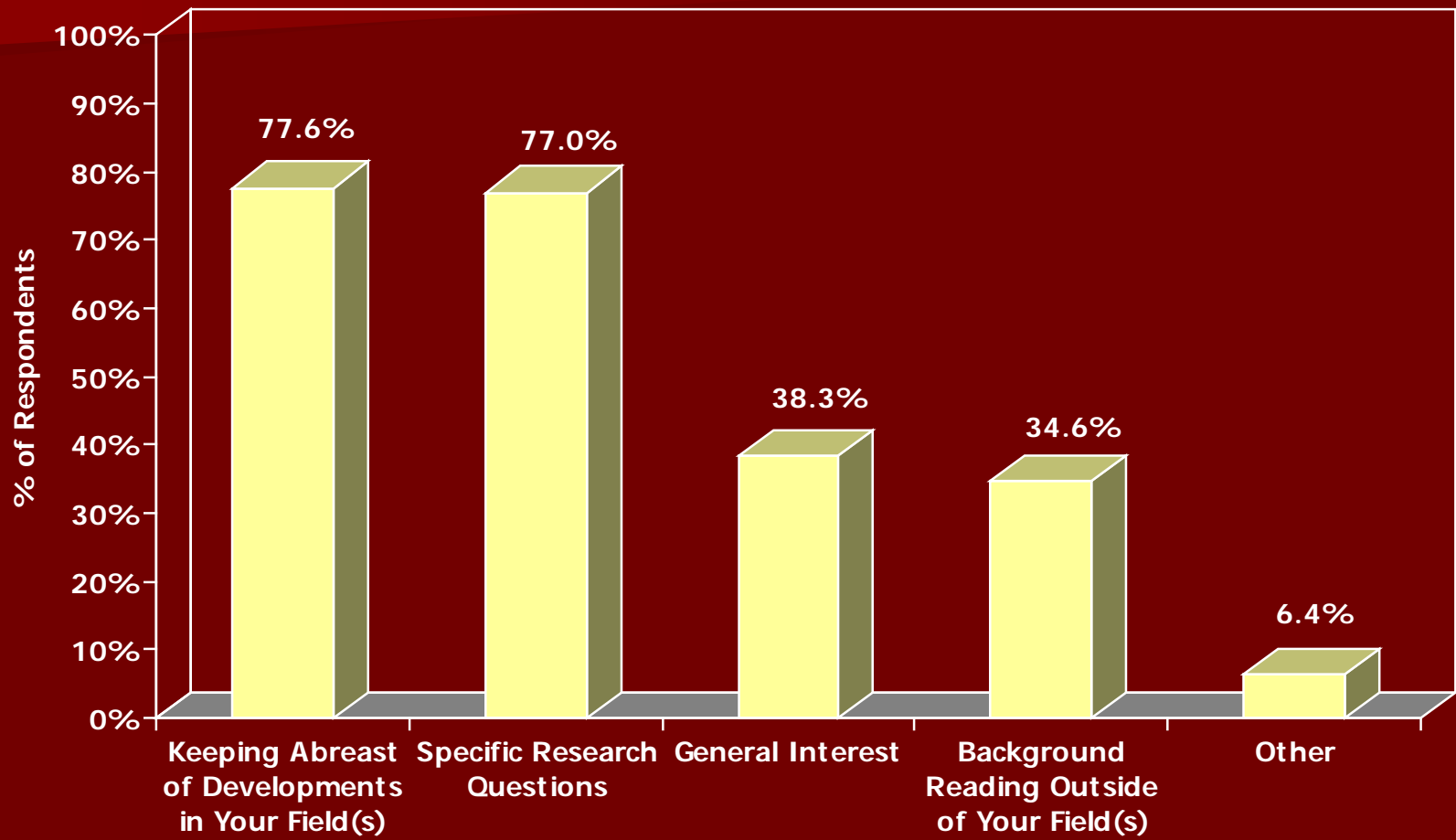
Survey information

- In December 2004 the *Harvard Law Review* invited professors at U.S. law schools to participate in an online survey about student-edited law journals

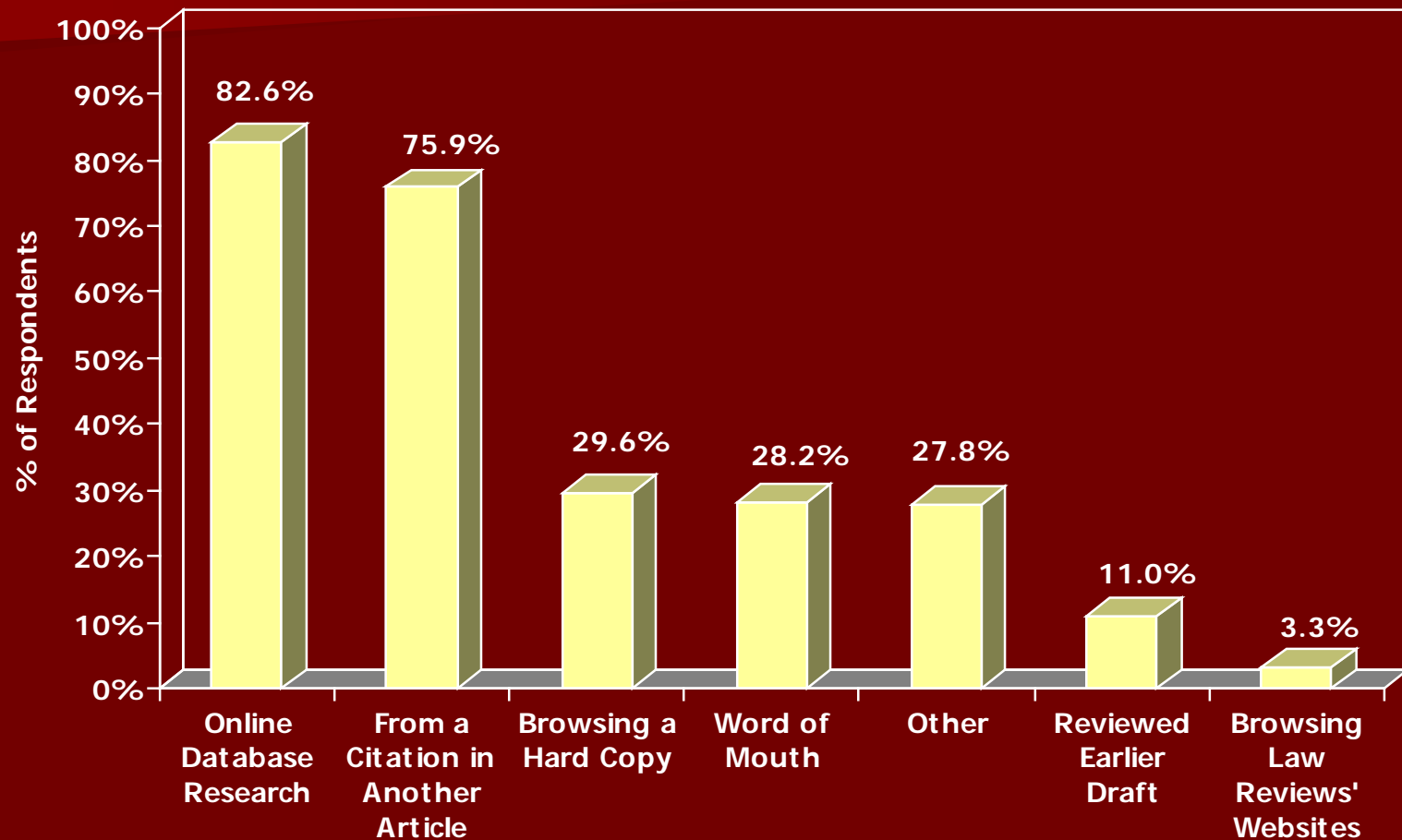
Approximately 780 faculty members responded (responses were anonymous)

The clearest implication of the survey is that law review articles are too long—more than 85% of respondents indicated that articles are either too long or somewhat too long. In response to this finding, the *Harvard Law Review* and several other journals issued a Joint Statement on Articles Length (available at: www.harvardlawreview.org/articles_length_policy.pdf). Many of the participating journals also adopted individual length policies for submitted articles.

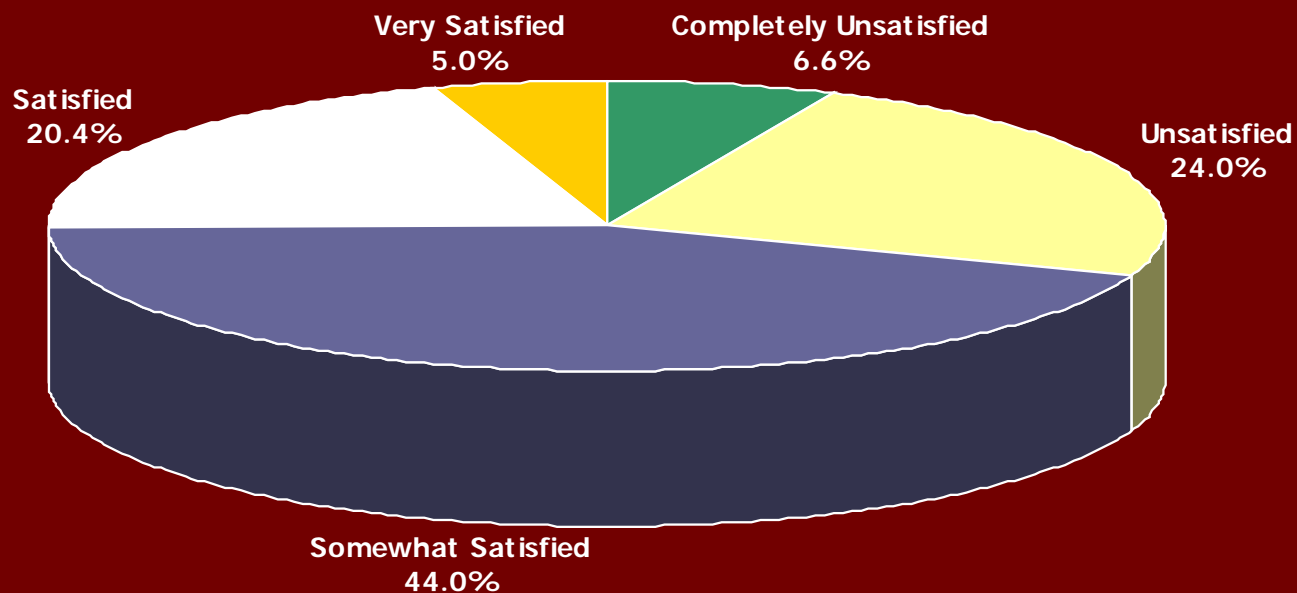
Primary uses of law reviews



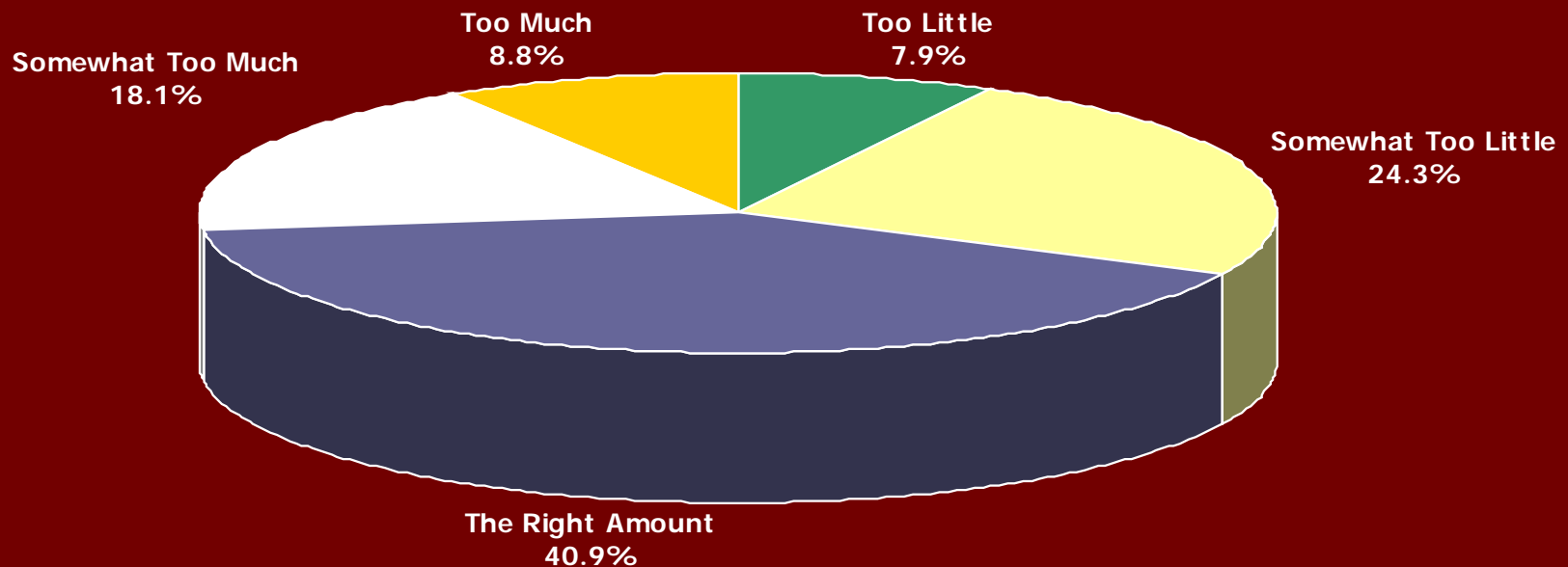
Methods of identifying law review material of interest



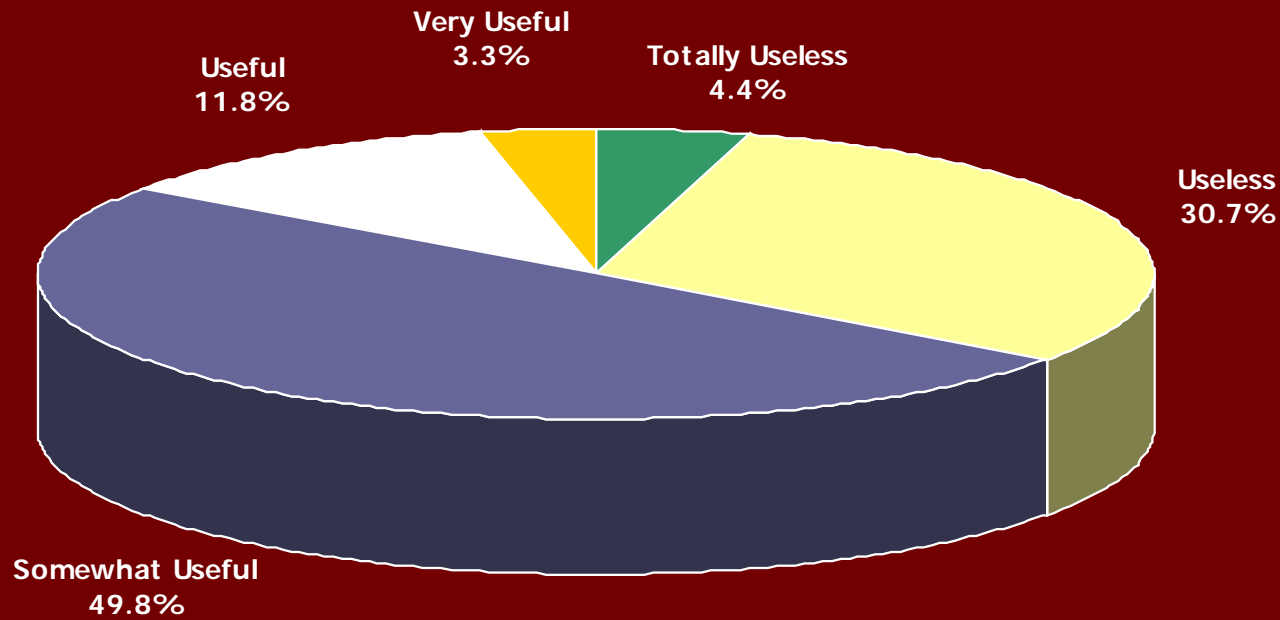
Satisfaction with the overall editing process used at law reviews



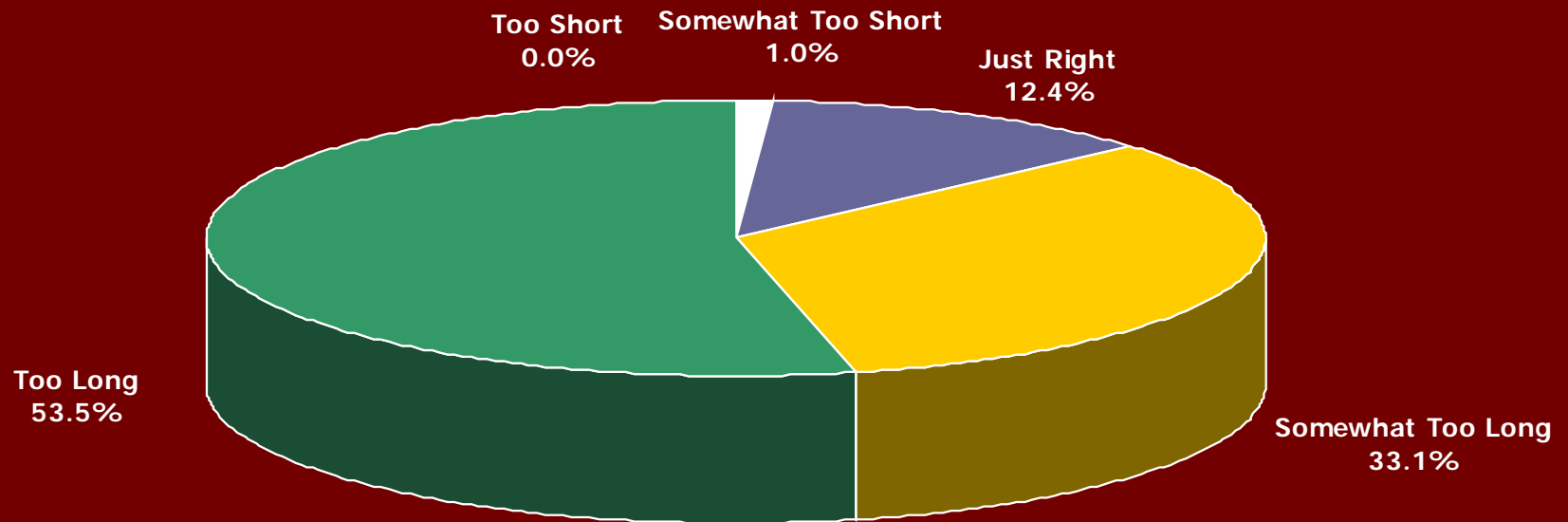
Amount of feedback received during the editing process



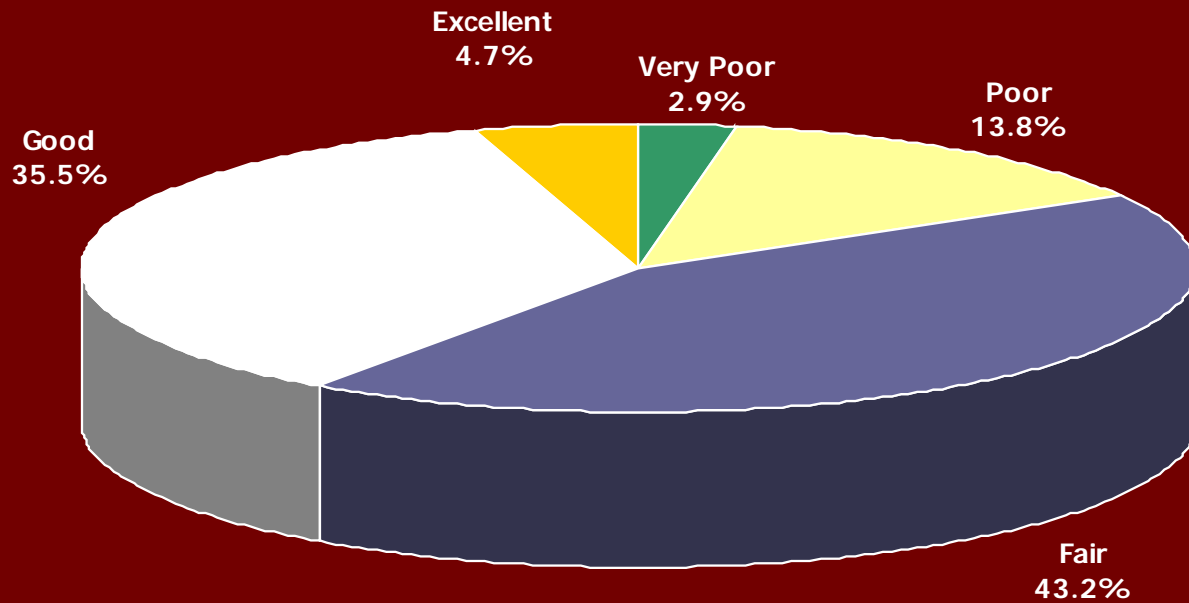
Quality of feedback received during the editing process



Length of law review articles



Quality of current scholarship in law reviews



Quality of current student writing in law reviews

